

## adjectives

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## nouns

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**Read** the spelling words and sentences.

1. brilliant

*brilliant*The flutist gave a **brilliant** performance.

2. criticism

*criticism*The art teacher offered helpful **criticism**.

3. portrait

*portrait*The **portrait** hung over the mantel.

4. symbolic

*symbolic*The dove is **symbolic** of peace.

5. prelude

*prelude*A **prelude** introduces a piece of music.

6. texture

*texture*Feel the silky **texture** of this fabric.

7. impressive

*impressive*The art exhibit is very **impressive**.

8. interlude

*interlude*The drama continued after the **interlude**.

9. suite

*suite*Listen to this **suite** of lively minuets.

10. expressive

*expressive*Her **expressive** paintings reveal her joy.

11. sonata

*sonata*Mozart wrote that superb piano **sonata**.

12. operetta

*operetta*Audiences enjoy this humorous **operetta**.

13. romantic

*romantic*He read a **romantic** poem at the wedding.

14. romanticism

*romanticism*His stories are filled with **romanticism**.

15. repertoire

*repertoire*Does your **repertoire** include early music?

16. mythical

*mythical*The unicorn is a **mythical** animal.

17. ensemble

*ensemble*A string **ensemble** played on the lawn.

18. opus

*opus*This is the fourth song in his **opus**.

19. overture

*overture*The opera began with a lovely **overture**.

20. melodic

*melodic*His music has a sweet, **melodic** quality.**Think & Sort** the spelling words.

1-7. Write the words that are adjectives. Circle the adjective suffix (-al, -ant, -ic, or -ive).

8-20. Write the words that are nouns. If the word ends in the noun suffix -ism or -ure, circle the suffix.

**Remember**

The English language includes many words that relate to the arts.

**Spelling  
Tutor**

## Word Meanings

Write the spelling word that matches each definition.

1. music played between parts of a long composition
2. a painting of a person, especially one showing the face
3. an instrumental composition having a succession of dances in the same or a related key
4. a group of actors or musicians who perform together
5. a creative work, especially a musical composition or opera
6. the group of works that a player or company performs
7. the spirit and attitudes characteristic of romantic thought
8. a review expressing judgment or evaluation

## Word Structure

Change each noun or verb into a spelling word that is an adjective.

Write the word.

- |                |                  |                  |
|----------------|------------------|------------------|
| 9. symbol (n.) | 11. romance (n.) | 13. melody (n.)  |
| 10. myth (n.)  | 12. express (v.) | 14. impress (v.) |

### Use the Dictionary

The origin of a word, or its **etymology**, is often provided as part of a dictionary entry. The symbol < means "derived from." The etymologies below appear in the **Spelling Dictionary**. Write the word that matches each etymology. Check your answers in the **Spelling Dictionary** if you are not sure.

15. Lat. **textura** < **textum**, that which is woven < **legere**, to weave.
16. Ital., dim. of **opera**, opera < Lat., work produced < **opus**, work.
17. Ital. < fem. p.part. of **sonare**, to sound < Lat. **sonare**.
18. OFr. < Med. Lat. **praeludium** < Lat. **praeludere**, to play beforehand: **prae-**, before + **ludere**, to play < **ludus**, game.
19. ME < OFr. < Lat. **apertura**, opening < **aperire**, to open.
20. Fr. **brillant**, pr.part. of **briller**, to shine < Ital. **brillare**, perh. < **brillo**, beryl < Lat. **beryllus**.

## Word Meanings

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## Word Structure

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## Use the Dictionary

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brilliant  
texture  
sonata  
mythicalcriticism  
impressive  
operetta  
ensembleportrait  
interlude  
romantic  
opussymbolic  
suite  
romanticism  
overtureprelude  
expressive  
repertoire  
melodic

## Complete the Analogies

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## Complete the Sentences

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## Use Context Clues

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## Complete the Analogies

Write the spelling word that best completes each analogy.

1. Smell is to **fragrance** as **touch** is to \_\_\_\_\_.
2. **Athlete** is to **athletic** as **melody** is to \_\_\_\_\_.
3. Write is to **novel** as **paint** is to \_\_\_\_\_.
4. **After** is to **conclusion** as **between** is to \_\_\_\_\_.
5. **Serious** is to **light** as **opera** is to \_\_\_\_\_.
6. **Create** is to **creative** as **express** is to \_\_\_\_\_.
7. **Farewell** is to **good-bye** as **introduction** is to \_\_\_\_\_.

## Complete the Sentences

Write the spelling word that best completes each sentence.

8. The Greeks invented \_\_\_\_\_ tales to explain natural events.
9. You will enjoy the fanciful \_\_\_\_\_ of this adventure story.
10. An oak tree is \_\_\_\_\_ of strength.
11. The author's latest \_\_\_\_\_ is her finest book to date.
12. The orchestra played an \_\_\_\_\_ at the beginning of the opera.
13. People often send flowers as a \_\_\_\_\_ gesture of love.
14. The composer arranged several of her waltzes into a dance \_\_\_\_\_.

## Use Context Clues

Write spelling words from the box to complete the paragraph.

Classical music lovers were treated recently to a 15. concert by the legendary violinist Ilya Lakariakov. His performance began with an 16. interpretation of a Beethoven 17.. This talented violinist has a vast 18. and performs as part of a string 19.. The only 20. the audience had of Mr. Lakariakov was that his performance was not long enough. Although he played three encores, the audience wanted more!

repertoire  
brilliant  
sonata  
ensemble  
criticism  
impressive

## Proofread a Review

Proofread the review below for ten misspelled words. Then rewrite the review. Write the spelling words correctly and make the corrections indicated by the proofreading marks.

I thoroughly enjoyed last night's impressive recital by Anitz Ruiz, a young pianist from Arizona. Although she has a varied repertoire, Ruiz is known to prefer music of the romentic period. Her brilliant interpretation of a bach pralude, however, proved that she is also skilled at playing the music of earlier composers. ¶ My main critisism when Ruiz made her debut last year was that her music was stiff. Last night changed my opinion. She was the portriat of poise and grace itself. Each Oppus and sonatta was more perfectly played than the one before. Ruiz was so expresive that her music overflowed with warmth and feeling. She is truly a gifted musician!

### Proofreading Marks

≡	Make Uppercase
/	Make Lowercase
^	Add
~	Delete
⊙	Add a Period
¶	Indent

## Informative/Explanatory Writing

### Write a Review

An arts review reports on or evaluates a cultural event. Write a short review of an artistic production, such as a concert, play, movie, or piece of music.

- State your opinion and back it up with logical details. Remember that criticism can be both positive and negative.
- Use as many spelling words as you can.
- Proofread your paper for errors in spelling, grammar, capitalization, and punctuation.
- Use an online dictionary to check spelling if you are not sure.

### Transfer

Think of three more words that name a genre or style of music. Write them in your Spelling Journal. Then write two adjectives that describe each type of music you listed.

## Word Study

### Meaning Mastery

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### Word Building

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artistic	versatile	symphonic	rhapsody	applause	brilliant
suite	portrait	expressive	repertoire	a cappella	prelude
opus	symbolic	portraiture	impressive	interlude	criticism
sonata	operetta	romanticism	impresario	mythical	overture
reprise	romantic	Renaissance	fortissimo	surrealism	melodic
allegro	cantata	Impressionism	ensemble	nocturne	texture

### Meaning Mastery

Use words from the spelling list above to complete these exercises.

1–3. Write the nouns that name parts of a larger musical work.

4–10. Write the nouns that name larger or complete musical works.

11. Write the word that originates from the Latin word **texire**, meaning "to weave."

12. Write the word that originates from the Latin **insimul**, meaning "together."

13. Write the word that originates from a Latin word that means "rebirth."

14. Write the noun that names an artistic and intellectual movement.

### Word Building

Use the suffixes **-ic** and **-al**, which mean "in a manner characterized by," to write words from the box. Circle the words that change spelling when you add a suffix or suffixes.

15. artist

16. symphony

17. symbol

18. romance

19. melody

20. myth

# Math

## Word Hunt

Read the paragraph below and look for fine arts words.

One impressive accomplishment of the Renaissance was the development of perspective in painting. Before this, artists typically sized objects and figures according to their importance. This could give subjects in a painting an almost mythical quality.

During the Renaissance many artists pursued the study of mathematics. Painters needed mathematics to figure out how to show three-dimensional scenes on a two-dimensional canvas. Through their explorations, many began to believe that anything could be explained in geometric terms. Out of this mixing of mathematics and artistic tradition came some of the world's most versatile and accomplished artists.

Italian artist Piero della Francesca (c.1415–1492) exemplified this shift in thinking. Piero studied classical mathematics and the works of the Greek mathematician Archimedes. He became an expert—some historians say brilliant—mathematician in his own right, even authoring many books on the subject. His interest in the study of perspective was apparent in many of his paintings, including his portrait of Federico de Montefeltro. Behind Federico's close-up profile, Piero added a landscape that seems to disappear into the distance. The differing perspectives are expressive of the majesty of the ruler, who is large in the painting, and the vastness of his territory. This had not been done in portraiture before. The definition and application of perspective had great effect on later artists, including those working in the style of Impressionism.

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### WORD SORT

Several words from the list on page 42 are used in the passage above. Find them and follow the directions below.

- 1–6. Write the words that are adjectives. If the word ends in the adjective suffix **-al**, **-ant**, **-ic**, or **-ive**, circle the suffix.
- 7–10. Write the words that are nouns. If the word ends in the noun suffix **-ism** or **-ure**, circle the suffix.