当5

Fine Arts
Words

### Connections to THINKING

#### Read the spelling words and sentences.

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1. brilliant	brilliant	The flutist gave a brilliant performance.
2. criticism	criticism	The art teacher offered helpful criticism.
3. portrait	portrait	The portrait hung over the mantel.
4. symbolic	symbolic	The dove is symbolic of peace.
5. prelude	prelude	A prelude introduces a piece of music.
6. texture	texture	Feel the silky texture of this fabric.
7. impressive	impressive	The art exhibit is very impressive.
8. interlude	interlude	The drama continued after the interlude
9. suite	suite	Listen to this suite of lively minuets.
10. expressive	expressive	Her expressive paintings reveal her joy.
11. sonata	sonata	Mozart wrote that superb piano sonata.
12. operetta	operetta	Audiences enjoy this humorous operetta
13. romantic	romantic	He read a romantic poem at the wedding
14. romanticism	romanticism	His stories are filled with romanticism.
15. repertoire	repertoire	Does your repertoire include early music
16. mythical	mythical	The unicorn is a mythical animal.
17. ensemble	ensemble	A string ensemble played on the lawn.
18. opus	opus	This is the fourth song in his opus.
19. overture	overture	The opera began with a lovely overture.
20. melodic	melodic	His music has a sweet, melodic quality.

#### Think & Sort the spelling words.

- **1–7.** Write the words that are adjectives. Circle the adjective suffix (-al, -ant, -ic, or -ive).
- **8–20.** Write the words that are nouns. If the word ends in the noun suffix **-ism** or **-ure**, circle the suffix.

#### Remember

The English language includes many words that relate to the arts.





#### adjectives

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#### nouns

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## Ünit 5

#### **Word Meanings**

Write the spelling word that matches each definition.

- 1. music played between parts of a long composition
- 2. a painting of a person, especially one showing the face
- **3.** an instrumental composition having a succession of dances in the same or a related key
- 4. a group of actors or musicians who perform together
- 5. a creative work, especially a musical composition or opera
- 6. the group of works that a player or company performs
- 7. the spirit and attitudes characteristic of romantic thought
- 8. a review expressing judgment or evaluation

#### **Word Structure**

Change each noun or verb into a spelling word that is an adjective. Write the word.

- 9. symbol (n.)
- **11.** romance (*n*.)
- **13.** melody (n.)

- 10. myth (n.)
- **12.** express (v.)
- 14. impress (v.)



The origin of a word, or its **etymology**, is often provided as part of a dictionary entry. The symbol < means "derived from." The etymologies below appear in the **Spelling Dictionary**. Write the word that matches each etymology. Check your answers in the **Spelling Dictionary** if you are not sure.

- 15. Lat. textura < textum, that which is woven < tegere, to weave.
- 16. Ital., dim. of opera, opera < Lat., work produced < opus, work.
- 17. Ital. < fem. p.part. of sonare, to sound < Lat. sonare.
- 18. OFr. < Med. Lat. praeludium < Lat. praeludere, to play beforehand: prae-, before + ludere, to play < ludus, game.</p>
- 19. ME < OFr. < Lat. apertura, opening < aperire, to open.
- 20. Fr. brillant, pr.part. of briller, to shine < Ital. brillare, perh. < brillo, beryl < Lat. beryllus.

Word Meanings
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Word Structure
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Use the Dictionary
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#### Complete the Analogies 2. 3. 7. Complete the Sentences 8. 9. 10. 11. 12. 13. 14. **Use Context Clues** 15. 16. 17. 18. 19. 20.

### Connections to READING

te:	illiant cture nata rthical	SOURCE STREET, SOURCE STREET, CHESTON, ST. P. C.		symbolic suite romanticism overture	prelude expressive repertoire melodic		
C		the Ann	lacios				
Complete the Analogies							
Write the spelling word that best completes each analogy.							
1. Smell is to fragrance as touch is to							
2. Athlete is to athletic as melody is to							
3. Write is to novel as paint is to							
4. After is to conclusion as between is to							
5. Serious is to light as opera is to							
6. Create is to creative as express is to							
7. Farewell is to good-bye as introduction is to							
Cor	nplete	the Sent	tences				
Write the spelling word that best completes each sentence.							
8.	The Greek	s invented _	tales to e	explain natural e	events.		
9.	You will er	njoy the fanci	ful of t	this adventure st	ory.		
10.	An oak tre	e is o	f strength.				
<b>11.</b> The author's latest is her finest book to date.							
2. The orchestra played an at the beginning of the opera.							
3. People often send flowers as a gesture of love.							
4. The composer arranged several of her waltzes into a dance							

#### **Use Context Clues**

Write spelling words from the box to complete the paragraph.

Classical music lovers were treated recently to a <a href="15">15.</a> concert by the legendary violinist Ilya Lakariakov. His performance began with an <a href="16">16.</a> interpretation of a Beethoven <a href="17">17.</a>. This talented violinist has a vast <a href="18">18.</a> and performs as part of a string <a href="19">19.</a>. The only

20. the audience had of Mr. Lakariakov was that his performance was not long enough. Although he played three encores, the audience wanted more!

repertoire brilliant sonata ensemble criticism impressive



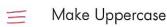
## Unit 5

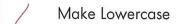
#### **Proofread a Review**

Proofread the review below for ten misspelled words. Then rewrite the review. Write the spelling words correctly and make the corrections indicated by the proofreading marks.

I thoroughly enjoyed last night's impresive recital by Anitz Ruiz, a young pianist from Arizona. Although she has a varied reportoire, Ruiz is known to prefer music of the romentic period. Her brillient interpretation of a bach pralude, however, proved that she is also skilled at playing the music of earlier composers. My main critisism when Ruiz made her debut last year was that her music was stiff. Last night changed my opinion. She was the portriat of poise and grace itself. Each ppus and sonatta was more perfectly played than the one before. Ruiz was so expresive that her music overflowed with warmth and feeling. She is truly a gifted musician!

#### **Proofreading Marks**







Delete

Add a Period

¶ Indent



#### **Informative/Explanatory Writing**

#### Write a Review

An arts review reports on or evaluates a cultural event. Write a short review of an artistic production, such as a concert, play, movie, or piece of music.

- State your opinion and back it up with logical details.

  Remember that criticism can be both positive and negative.
- Use as many spelling words as you can.
- Proofread your paper for errors in spelling, grammar, capitalization, and punctuation.
- Use an online dictionary to check spelling if you are not sure.

#### **Transfer**

Think of three more words that name a genre or style of music. Write them in your Spelling Journal. Then write two adjectives that describe each type of music you listed.

### (Extend&Transfer)

#### **Meaning Mastery**

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#### **Word Building**

- 15.
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## Word Study

artistic versatile suite portrait opus symbolic sonata operetta reprise romantic allegro cantata

symphonic
expressive
portraiture
romanticism
Renaissance
Impressionism

rhapsody applause
repertoire a cappella
impressive interlude
impresario mythical
fortissimo surrealism
ensemble nocturne

brilliant
prelude
criticism
overture
melodic
texture

#### **Meaning Mastery**

Use words from the spelling list above to complete these exercises.

- 1-3. Write the nouns that name parts of a larger musical work.
- 4-10. Write the nouns that name larger or complete musical works.
  - 11. Write the word that originates from the Latin word texire, meaning "to weave."
  - **12.** Write the word that originates from the Latin **insimul**, meaning "together."
  - **13.** Write the word that originates from a Latin word that means "rebirth."
  - **14.** Write the noun that names an artistic and intellectual movement.

#### **Word Building**

Use the suffixes **-ic** and **-al**, which mean "in a manner characterized by," to write words from the box. Circle the words that change spelling when you add a suffix or suffixes.

- 15. artist
- 16. symphony
- 17. symbol
- 18. romance
- 19. melody
- **20.** myth

# Math Word Flunt

Read the paragraph below and look for fine arts words.

One impressive accomplishment of the Renaissance was the development of perspective in painting. Before this, artists typically sized objects and figures according to their importance. This could give subjects in a painting an almost mythical quality.

During the Renaissance many artists pursued the study of mathematics. Painters needed mathematics to figure out how to show three-dimensional scenes on a two-dimensional canvas. Through their explorations, many began to believe that anything could be explained in geometric terms. Out of this mixing of mathematics and artistic tradition came some of the world's most versatile and accomplished artists.

Italian artist Piero della Francesca (c.1415–1492) exemplified this shift in thinking. Piero studied classical mathematics and the works of the Greek mathematician Archimedes. He became an expert—some historians say brilliant—mathematician in his own right, even authoring many books on the subject. His interest in the study of perspective was apparent in many of his paintings, including his portrait of Federico de Montefeltro. Behind Federico's close-up profile, Piero added a landscape that seems to disappear into the distance. The differing perspectives are expressive of the majesty of the ruler, who is large in the painting, and the vastness of his territory. This had not been done in portraiture before. The definition and application of perspective had great effect on later artists, including those working in the style of Impressionism.

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- 10.



Several words from the list on page 42 are used in the passage above. Find them and follow the directions below.

- **1–6.** Write the words that are adjectives. If the word ends in the adjective suffix -al, -ant, -ic, or -ive, circle the suffix.
- 7–10. Write the words that are nouns. If the word ends in the noun suffix -ism or -ure, circle the suffix.

